

# Intervention Guideline

<b>Program:</b>	<b>Passageways</b>
<b>Description:</b>	Passageways is a nonfiction reading series for below-level readers in grades 4 and up. It gives reluctant readers practice in reading and comprehending what they read. Each <b>nonfiction</b> selection covers a topic. Graphics such as; photos, maps, illustrations, diagrams, and charts enhance reading comprehension. The selections cover a variety of nonfiction genres, including informational articles, how-to instructional texts, biographies, autobiographies, and encyclopedia articles. When answering the selected response comprehension questions, students practice the following skills: <b>Main Idea and Details, Finding Word Meaning in Context, Recognizing Cause and Effect, Comparing and Contrasting, Understanding Sequence, and Drawing Conclusions.</b>
<b>Targeted Students:</b>	Passageways is designed for struggling readers. The selections are written below grade level so that they can be easily read and comprehended. It helps struggling readers gain confidence, master specific skills, and build reading fluency.
<b>Format:</b>	Students are placed in a small group setting. The teacher guides discussion of selections read using targeted comprehension strategies.
<b>Assessment/ Progress Monitoring:</b>	Student answers to multiple choice comprehension questions will reflect student understanding of text selections. Student written responses to constructed-response questions will reflect their understanding of skills.
<b>Communication of Student Progress</b>	A graph will be used to show the number correct on the multiple choice assessments. Each student will try to hit a goal of 80% accuracy.